From: Hilty, Michael

To: <u>Bielefeld, Eric; Roup, Christina M.; Brello, Jennifer</u>

Cc: Nathanson, Amy; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer

Subject: Re: Speech and Hearing Science 6566

Date: Wednesday, October 9, 2024 1:28:52 PM

Attachments: <u>image001.pnq</u>

image002.png image003.png image004.png image005.png image006.png image007.png image008.png Outlook-The Ohio S.png Outlook-fhiokkh5.png Outlook-2arddm5i.png Outlook-5dz4pwdu.png Outlook-aeugvajx.png Outlook-mrhownb1.png Outlook-The Ohio S.png

Outlook-v0tzw41o.png

Good afternoon,

The revisions to Speech and Hearing Sciences 6566 have been received and reviewed by Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee.

At this time, not all of the Subcommittee's contingencies have been fully satisfied. Specifically, they would like to see the following remaining feedback points addressed:

• On page 2 of the syllabus, the grading scheme has not been updated to reflect the total number of points within the course. Currently, it reads that the max number of points within the course is 260 (as that is the number listed as 100%), yet the total number of points a student can earn is also listed as 300. They would like this to be clarified and/or corrected (should it simply be an oversight).

I will return the course to the departmental queue via curriculum.osu.edu in order to address the remaining feedback.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson or me.

All my best, Michael



The Ohio State University

Michael Hilty

Curriculum and Assessment Coordinator ASC Staff Advisory Council, Chair

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Wednesday, September 18, 2024 3:47 PM

To: Bielefeld, Eric <bielefeld.6@osu.edu>; Roup, Christina M. <roup.2@osu.edu>
Cc: Nathanson, Amy <nathanson.7@osu.edu>; Vankeerbergen, Bernadette
<vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer

<neff.363@osu.edu>

Subject: Speech and Hearing Science 6566

Good afternoon,

On Monday, September 9th, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course request for Speech and Hearing Science 6566.

I am pleased to report that the Subcommittee unanimously approved the request with two contingencies and one recommendation:

- Contingency: The Subcommittee ask that the prerequisites for this course be clarified. Within the curriculum.osu.edu form (which is what will be formally implemented by the Office of the University Registrar), the prerequisite for the course is listed as 6466. However, on page 1 of the course syllabus, it mentions that there are no prerequisites for the course. The Subcommittee would like this clarified to ensure the proper prerequisite (or lack thereof) is enforced when the course is advanced.
- Contingency: The Subcommittee asks that the grading scheme for the course be clarified. Within curriculum.osu.edu, the course is selected to be graded by Letter Grade (A-E). However, on page 2 of the syllabus, it appears that grade for the course will be based on a version of the S/U grading scheme (100-80% passing, 79-0% failing). Additionally, the S/U grading scheme appears to have some inconsistencies, as it mentions the total points (or 100%) is 260, while the total above is 300. The faculty reviewers ask that this be clarified and the proper grading

scheme be selected within curriculum.osu.edu.

 Recommendation: The Subcommittee recommends providing page counts for the weekly readings to allow students an opportunity to estimate their workload for the week.

I will return Speech and Hearing Science 6566 to the departmental queue in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson, faculty Chair of the Social and Behavioral Sciences Subcommittee, or me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator ASC Staff Advisory Council, Chair

The Ohio State University

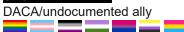
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